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Uzbekistan – United Kingdom Education Forum

15-16 May, 2025

Programme

Day 2 Session 2

Session Abstract

This session will survey key developments in inclusive Higher Education in Uzbekistan, present reports on key Inclusive University initiatives by the Working Group under the Ministry of HE, Science and Innovations to disseminate Good Practice Guide. It will share examples of partnership work to embed inclusion in university curriculum in Central Asia and launch two new Disability Inclusion Partnership projects funded by the British Council and engaging UK and Uzbekistan universities.

Session Title

Developing stronger Inclusive Higher Education partnerships between Uzbekistan and UK.

Session Organisers

Jamilya Gulyamova, Deputy Director, British Council Uzbekistan
Dibyesh Anand Deputy Vice Chancellor, University of Westminster

Session Chair

Denise Waddingham, Country Director, British Council Uzbekistan

Session Participants

Gulchehra Rikhsieva, Rector, Tashkent State University of Oriental Studies
Jamilya Gulyamova, Deputy Director, British Council Uzbekistan
Martin Seviour, Principal Lecturer, Nottingham Trent University
Andrew Linn, Deputy Vice Chancellor, University of Westminster
Usmon Sharifkhodjayev, Deputy Director, National Agency for Social Protection, Uzbekistan
Feruza Ikromkhonova, Tashkent State Pedagogical University
Marcelo Staricoff, University of Sussex

Session Objectives

The session will focus on the landscape of inclusive higher education in Uzbekistan and update on recent developments. Starting with an overview from the Inclusive University Working Group under the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan (MHESI), it will go on to outline key practical steps to use Inclusive Higher Education stakeholder mapping and the Inclusive Higher Education Good Practice Guide by national and international initiatives intended to engage key stakeholders, raise awareness and support the enhancement of inclusive education in Higher Education in Uzbekistan. During the session lessons learnt from Uzbekistan-UK “English and Inclusion” higher education partnerships will be shared by project leads; the

programme is part of AELLCA UK Government funded programme and delivered by the British Council. And finally two new Uzbekistan-UK Disability Inclusion Partnership projects, led by the University of Westminster and the University of East London, will be launched.

Session Outcomes

The session is intended to support the further enhancement of inclusive Higher Education in Uzbekistan. It will present the outcomes of concrete projects to embed inclusive practices in university curriculum and launch two new projects aimed at ensuring that good practice in inclusive education is shared, implemented and widely embedded.

Pre-reading

[Inclusive University Initiative \(IUI\) 2024 | British Council](#)

The Good Practice Guide and the Stakeholder Mapping Report:
[eng_inclusive_university_good_practice_guide_13022024.pdf](#)